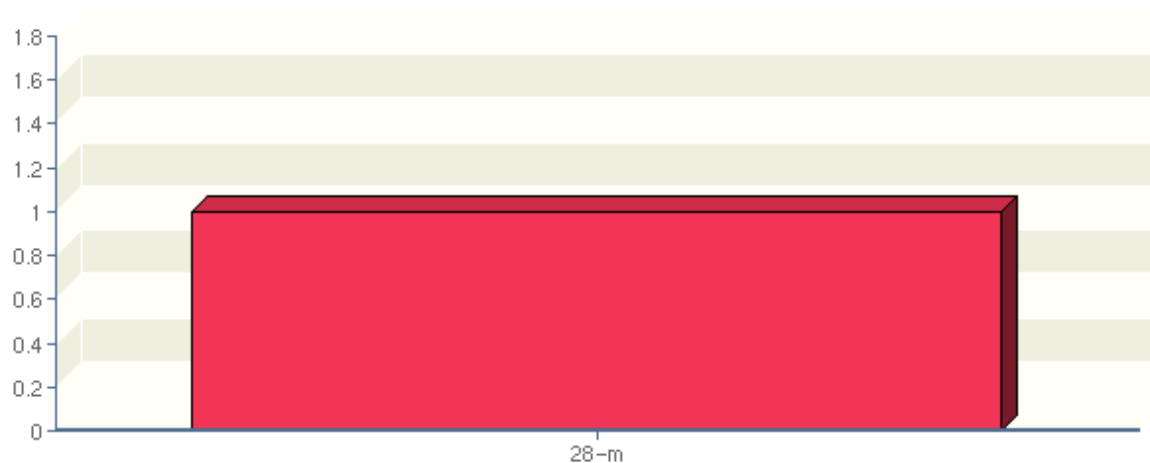


EDTE 373A Assessment of Technology Knowledge, Skills & Attitudes

November 03, 2008

1. Please enter your ID number given to you by the instructor. This will be used only to match your pre- and post-course responses.



Item	Count	Percent %
28-m	1	100.00%

Total responses to this question: 1

2. Which credential do you have, or are headed toward?

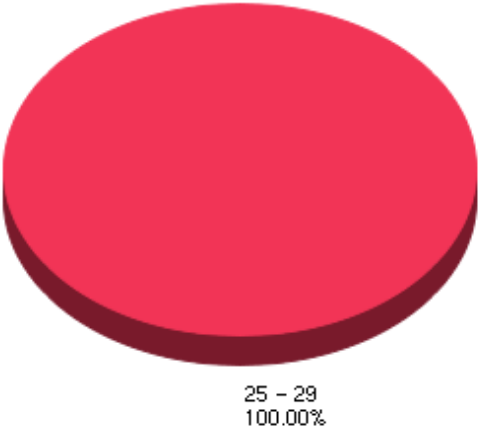


Multiple Subjects
(Elementary)
100.00%

Item	Count	Percent %
Multiple Subjects (Elementary)	1	100.00%

Total responses to this question: 1

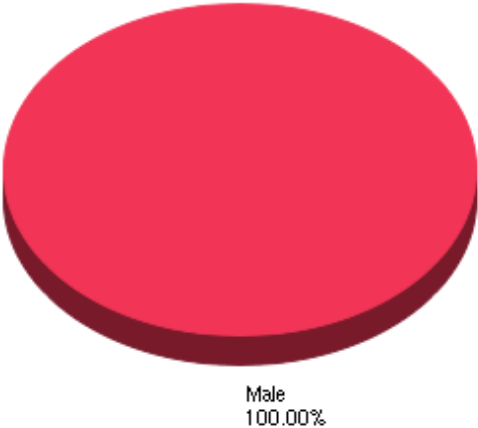
3. Age



Item	Count	Percent %
25 - 29	1	100.00%

Total responses to this question: 1

4. Gender



Item	Count	Percent %
Male	1	100.00%

Total responses to this question: 1

5. Word Processing: I know how to...

Item	Agree	Agree somewhat	Disagree somewhat	Disagree	Total
change view mode and magnification.	100.0%				1
select a printer to print a document.	100.0%				1
spell check and grammar check.	100.0%				1
use the program Help function.	100.0%				1
copy/cut/paste text within and between documents.	100.0%				1
create & use templates to create documents for personal or student use.	100.0%				1
apply borders to documents.	100.0%				1
create numbered and bulleted lists.	100.0%				1
add/delete page breaks, headers and footers.	100.0%				1
save word processing documents in other file formats.	100.0%				1
create lesson plans, articles, reports, etc.	100.0%				1
design lessons having students use word processing.	100.0%				1
enhance documents by inserting graphics from the Internet or from clip art.	100.0%				1
incorporate drawing tools as appropriate.	100.0%				1
format text in columns with different fonts and colors.	100.0%				1

Item	Agree	Agree somewhat	Disagree somewhat	Disagree	Total
Use Microsoft Office 2007.				100.0%	1

Total responses to this question: 1

6. Spreadsheet: I know how:

Item	Agree	Agree somewhat	Disagree somewhat	Disagree	Total
to undo unwanted changes.	100.0%				1
to locate cells based on column/row addresses.	100.0%				1
to select, move, copy, delete, clear and insert cells.	100.0%				1
to change typeface, font size or other font attributes.	100.0%				1
to select an entire column or row.	100.0%				1
to resize cells and rows.	100.0%				1
to use print preview and print document.	100.0%				1
to set up print options for grid lines.	100.0%				1
to describe the educational uses of spreadsheets.	100.0%				1
to define spreadsheet terms; cells, alignment, formula...		100.0%			1
to use the "fill" feature.	100.0%				1
to select charts for appropriate data representation.	100.0%				1
to add shading and borders.	100.0%				1
to change text cell alignment.	100.0%				1
to format cells	100.0%				1

Item	Agree	Agree somewhat	Disagree somewhat	Disagree	Total
to print a specific range of cells, pages, and sheets.	100.0%				1
to copy or delete "sheets" across or within files.	100.0%				1
to export charts/tables for word processing.		100.0%			1
to create appropriate charts for a content lesson.	100.0%				1
to resize and relocate graphics within a document.		100.0%			1

Total responses to this question: 1

7. Presentation Software: I am able to:

Item	Agree	Agree somewhat	Disagree somewhat	Disagree	Total
define presentation terms; layout, slide, theme...	100.0%				1
create, open, modify, and save presentations.	100.0%				1
change slide layouts for individual slides or all slides.	100.0%				1
insert text, format text, add text boxes.	100.0%				1
navigate using scrollbar, slide sorter, menu...	100.0%				1
print presentation slides, notes, handouts or outline.	100.0%				1
re-arrange the order of the slides.	100.0%				1
create and edit navigational buttons.	100.0%				1
incorporate video.	100.0%				1
incorporate hyperlinks.	100.0%				1
record and insert sound.	100.0%				1
use background/text colors towards clarity/readability.	100.0%				1
create clear presentations, easy to understand.	100.0%				1
edit clip art.	100.0%				1

Total responses to this question: 1

8. BASIC COMPUTER OPERATION SKILLS. Please choose the most accurate response:



Level 4: I use several programs simultaneously. I look for utility programs and techniques to customize my computer and maximize my operating

Item	Count	Percent %
Level 4: I use several programs simultaneously. I look for utility programs and techniques to customize my computer and maximize my operating system. I feel confident enough to teach others some basic operations and troubleshoot when things go wrong.	1	100.00%

Total responses to this question: 1

9. FILE MANAGEMENT. Please rate your skills on the following scale:



LEVEL 3 - I have a filing system for organizing my files and can locate my files reliably. I back up my files.
100.00%

Item	Count	Percent %
LEVEL 3 - I have a filing system for organizing my files and can locate my files reliably. I back up my files.	1	100.00%

Total responses to this question: 1

10. WORD PROCESSING. Please rate your skills on the following scale:



LEVEL 4: I am comfortable using graphics, tables and columns in my documents. I can create a mail merge and teach others basic word

Item	Count	Percent %
LEVEL 4: I am comfortable using graphics, tables and columns in my documents. I can create a mail merge and teach others basic word processing features.	1	100.00%

Total responses to this question: 1

11. 11. DATABASE MANAGEMENT. Please rate your skills on the following scale:



LEVEL 2 - I understand the use of a database and can locate information within one that has been pre-made.
100.00%

Item	Count	Percent %
LEVEL 2 - I understand the use of a database and can locate information within one that has been pre-made.	1	100.00%

Total responses to this question: 1

12. DIGITAL GRAPHICS - Please rate your skills on the following scale:



LEVEL 4 - I can manipulate and interpret graphics using image-processing software (e.g., PhotoShop, ImageReady). I am

Item	Count	Percent %
LEVEL 4 - I can manipulate and interpret graphics using image-processing software (e.g., PhotoShop, ImageReady). I am familiar with different graphics formats and am able to convert graphics from one format to another. I feel confident to teach these skills to others.	1	100.00%

Total responses to this question: 1

13. SPREADSHEETS - Please rate your skills on the following scale:



LEVEL 3 - I use a spreadsheet for several purposes. These spreadsheets include labels, formulas and cell references. I can change

Item	Count	Percent %
LEVEL 3 - I use a spreadsheet for several purposes. These spreadsheets include labels, formulas and cell references. I can change the format of the spreadsheets by changing column widths and text styles. I can create simple charts.	1	100.00%

Total responses to this question: 1

14. PRESENTATION SOFTWARE - Please rate your skills on the following scale:



LEVEL 3 - I can create a multimedia presentation with graphics, images, sounds, graphs and transitions using a program like PowerPoint.

Item	Count	Percent %
LEVEL 3 - I can create a multimedia presentation with graphics, images, sounds, graphs and transitions using a program like PowerPoint.	1	100.00%

Total responses to this question: 1

15. E-MAIL - Please rate your skills on the following scale:



LEVEL 4 - I am comfortable setting up e-mail groups and exchanging files through e-mail attachments. I am able to teach these

Item	Count	Percent %
LEVEL 4 - I am comfortable setting up e-mail groups and exchanging files through e-mail attachments. I am able to teach these skills to others.	1	100.00%

Total responses to this question: 1

16. INTERNET - Please rate your skills on the following scale:



LEVEL 4 - I use multiple web search tools and advanced search strategies including Boolean operators to narrow the search and

Item	Count	Percent %
LEVEL 4 - I use multiple web search tools and advanced search strategies including Boolean operators to narrow the search and find just the right information. I can comfortably use web-based information in other documents I create. I feel confident to teach these internet skills to others.	1	100.00%

Total responses to this question: 1

17. WEB AUTHORING - Please rate your skills on the following scale:



LEVEL 1 - I have never created a web page.
100.00%

Item	Count	Percent %
LEVEL 1 - I have never created a web page.	1	100.00%

Total responses to this question: 1

18. ETHICAL USE OF TECHNOLOGY - Please rate your skills on the following scale:



LEVEL 4 - I have a clear understanding of the role or ethics around technology in my educational setting and can articulate that to

Item	Count	Percent %
LEVEL 4 - I have a clear understanding of the role or ethics around technology in my educational setting and can articulate that to students, parents, community and peers.	1	100.00%

Total responses to this question: 1

19. CLASSROOM INTEGRATION OF TECHNOLOGY - Please rate your skills on the following scale. If you are not yet placed in a classroom, answer as if you were.



LEVEL 2 - I would like to blend new technologies into my classroom activities more often than I do, but there isn't time, access to

Item	Count	Percent %
LEVEL 2 - I would like to blend new technologies into my classroom activities more often than I do, but there isn't time, access to equipment is limited, or I don't feel comfortable using these tools.	1	100.00%

Total responses to this question: 1

20. How would you rate your proficiency on each of the following:

Table 1 of 2	Item	Not at all proficient	A little bit proficient	Somewhat proficient	Proficient
#0	Posting and replying to online discussions.	(N/A)	(N/A)	(N/A)	(N/A)
#1	Setting up a blog.	(N/A)	(N/A)	(N/A)	(N/A)
#2	Working with a wiki.	(N/A)	(N/A)	(N/A)	(N/A)
#3	Using Dreamweaver.	100.0%	(N/A)	(N/A)	(N/A)
#4	Using Google.	(N/A)	(N/A)	(N/A)	(N/A)
#5	Compressing files.	(N/A)	(N/A)	100.0%	(N/A)
#6	Uploading files to online storage.	(N/A)	(N/A)	(N/A)	100.0%
#7	Reducing file size of images.	(N/A)	(N/A)	(N/A)	100.0%
#8	Working on a Macintosh computer running OS X.	100.0%	(N/A)	(N/A)	(N/A)
#9	Working on a computer that runs XP.	(N/A)	(N/A)	(N/A)	(N/A)
#10	Working on a computer that runs Windows Vista.	100.0%	(N/A)	(N/A)	(N/A)
#11	Removing a computer virus.	(N/A)	(N/A)	(N/A)	(N/A)
#12	Installing & configuring a printer.	(N/A)	(N/A)	(N/A)	(N/A)
#13	Removing spyware.	(N/A)	(N/A)	(N/A)	(N/A)

Table 2 of 2	Highly proficient	Total
#0	100.0%	1
#1	100.0%	1
#2	100.0%	1
#3	(N/A)	1
#4	100.0%	1
#5	(N/A)	1
#6	(N/A)	1
#7	(N/A)	1
#8	(N/A)	1
#9	100.0%	1
#10	(N/A)	1
#11	100.0%	1
#12	100.0%	1
#13	100.0%	1

Total responses to this question: 1

21. Tell us which technologies you have access at HOME.

Item	yes	no	Total
A computer three or more years old	(N/A)	100.0%	1
A computer less than three years old	100.0%	(N/A)	1
Broadband (high speed) internet access	100.0%	(N/A)	1
Dial up (slower) internet access	(N/A)	100.0%	1
MP3 player	100.0%	(N/A)	1
Web cam	100.0%	(N/A)	1
Digital still camera	(N/A)	100.0%	1
Digital video camera	(N/A)	100.0%	1
DVD Player	100.0%	(N/A)	1

Total responses to this question: 1

22. For each of the following, check the response that most closely reflects your opinion.

Table 1 of 2	Item	I don't know	Strongly disagree	Disagree	Agree
#0	The majority of my students are likely to know more about technology, including the internet, than I do.	(N/A)	100.0%	(N/A)	(N/A)
#1	There simply isn't enough time to incorporate technology into classroom instruction.	(N/A)	(N/A)	100.0%	(N/A)
#2	Modeling the use of technology isn't my job.	(N/A)	(N/A)	100.0%	(N/A)
#3	I feel awkward when expected to use technology in my classroom.	(N/A)	(N/A)	100.0%	(N/A)
#4	Technology could interfere with the personal relationships I develop with my students.	(N/A)	(N/A)	100.0%	(N/A)
#5	My students' many personal and educational needs make focusing on technology impractical	(N/A)	(N/A)	(N/A)	(N/A)
#6	.Incorporating technology into my instruction positively affects student learning.	(N/A)	(N/A)	(N/A)	100.0%
#7	I'm earning a credential in a subject area that doesn't lend itself to technology use -- including the internet.	(N/A)	(N/A)	100.0%	(N/A)

Table 1 of 2	Item	I don't know	Strongly disagree	Disagree	Agree
#8	I expect to have so little access to technology in my future teaching that it won't make much difference in the way I teach.	(N/A)	(N/A)	(N/A)	(N/A)

Table 2 of 2	Strongly agree	Total
#0	(N/A)	1
#1	(N/A)	1
#2	(N/A)	1
#3	(N/A)	1
#4	(N/A)	1
#5	(N/A)	0
#6	(N/A)	1
#7	(N/A)	1
#8	(N/A)	0

Total responses to this question: 1

23. How do you feel about:

Item	Not at all comfortable.	Somewhat comfortable.	Comfortable.	Very comfortable.	Total
Taking a course online.	(N/A)	(N/A)	100.0%	(N/A)	1
Leading an online discussion.	(N/A)	100.0%	(N/A)	(N/A)	1
Leading a classroom discussion.	(N/A)	(N/A)	100.0%	(N/A)	1
Speaking in front of a class.	(N/A)	(N/A)	100.0%	(N/A)	1
Being a leader in the classroom.	(N/A)	(N/A)	100.0%	(N/A)	1

Total responses to this question: 1